

## **Supplementary Material Notes**

LEVEL: Elementary (A1-A2) UNIT 2

**LESSON: 2D** 

### Words, Things and Locations

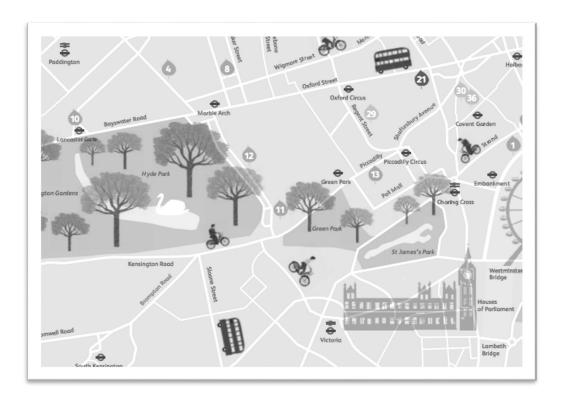
Supplement title	Type of supplement	Where to use	Objectives
Take a Break in London's Parks: Reading Comprehension Questions	Reading comprehension	After reading the text in exercise A on the "Types of words" page (Page C).	<ul> <li>Answering questions in order to understand a reading text.</li> </ul>
Prepositions Draw (Student A and Student B sheets)	Pairwork	After exercise C on the "Prepositions of location" page (Page D).	Understanding prepositions of location.

### Take a Break in London's Parks: Reading Comprehension Questions



Read the text "Take a Break in London's Parks". Then cover the text and answer the following questions.

- 1. Find and circle the names of the parks mentioned in the text on the map of London below.
- 2. There are only 3 parks in London true or false?
- 3. Some parks cost £5 to enter true or false?.
- 4. Which park:
  - is a popular place to ride horses?
  - is right in the middle of the city?
  - is close to the royal family's palace?
  - doesn't offer much to do?
  - is a good place for bird watchers?
  - has rowing boats?
- 5. Which park would you choose to visit if you were in London? Why?

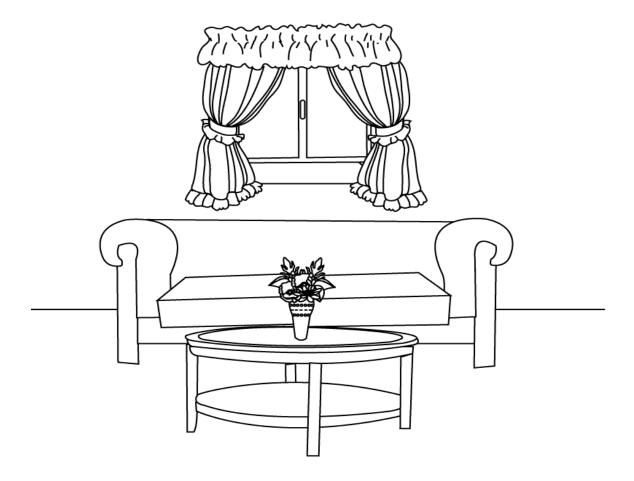


### Prepositions Draw



### **STUDENT A**

Word with a partner. Listen and draw the objects onto the picture below. Read the instructions for your partner to draw.



#### Instructions to read to Student B:

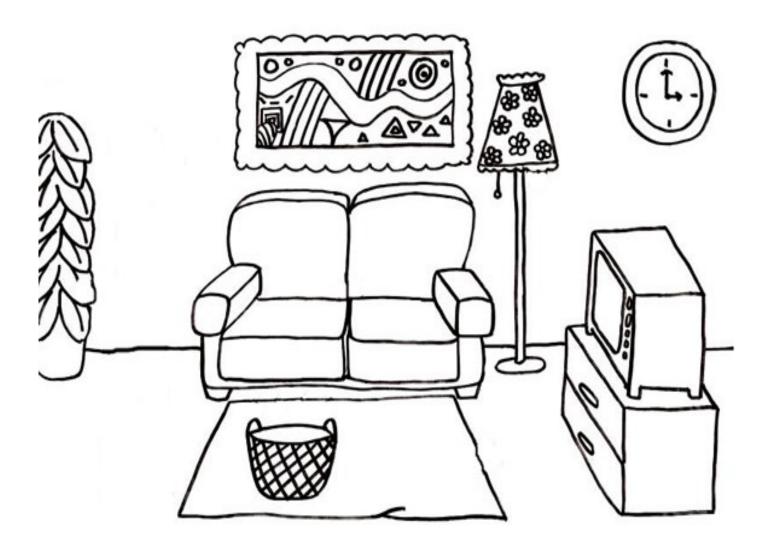
- Draw a cup **on** the TV.
- Draw a dog behind the sofa.
- Draw a bottle in the basket.
- Draw a small table between the plant and the sofa.
- Draw a mouse in front of the basket.
- Draw a golf club next to the lamp.
- Draw a car on the left side of the room, opposite the TV.
- Draw a baby **near** the drawers.

### Prepositions Draw



### **STUDENT B**

Word with a partner. Listen and draw the objects onto the picture below. Read the instructions for your partner to draw.



### Instructions to read to Student A:

- Draw a *Mona Lisa* painting **next to** the window.
- Draw a rug **on** the floor, **in front of** the table.
- Draw a box on the rug.
- Draw a snake in the box.
- Draw a ladder behind the sofa.

- Draw a piano on the right of the room, near the table.
- Draw a bicycle **between** the table and the piano.
- Draw an elephant on the left of the room,
   opposite the piano.



## **Supplementary Material Notes**

LEVEL: Pre-Intermediate (A2-B1)

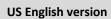
UNIT 2

**LESSON: 2B** 

### A Place of Interest

Supplement title	Type of supplement	Where to use	Objectives
Road Map (US English and GB English versions)	Road map	As you read the text in exercise B on the page "Reading: Getting from A to B" (Page C).	Marking a route on a map as your read directions.

# Road Map





1. Work with a partner. Read the text and draw the route the family take on the map. Start at the town of Amble on the east coast.



2. Mark on the map where you think the following paces are:

the gas station just outside Amble, Snowy Owl Hotel, the Lake District mountains, Tebay Highway Services.

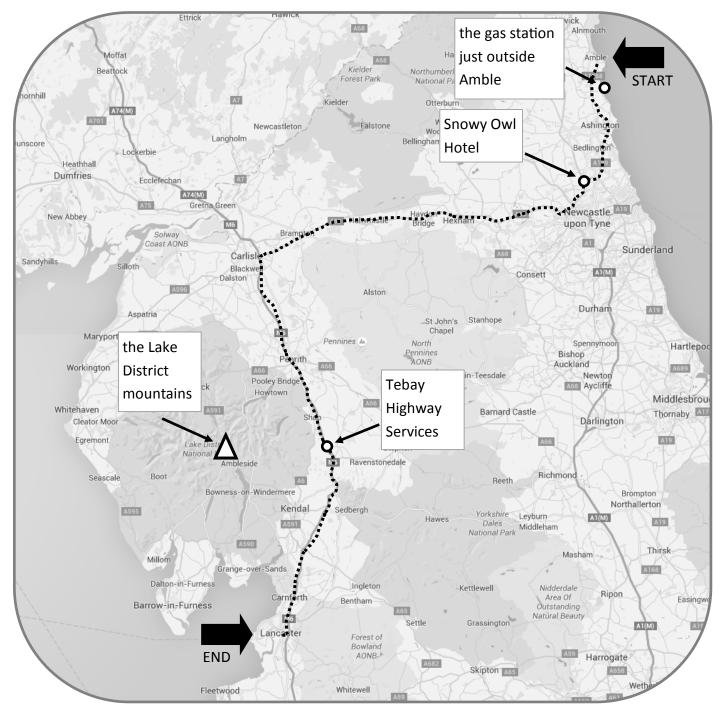
# Road Map

**US English version** 



### **ANSWERS**

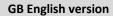
1. Work with a partner. Read the text and draw the route the family take on the map. Start at the town of Amble on the east coast.



2. Mark on the map where you think the following paces are:

the gas station just outside Amble, Snowy Owl Hotel, the Lake District mountains, Tebay Highway Services.

# Road Map





1. Work with a partner. Read the text and draw the route the family take on the map. Start at the town of Amble on the east coast.



2. Mark on the map where you think the following paces are:

the garage just outside Amble, Snowy Owl Hotel, the Lake District mountains, Tebay Motorway Services.

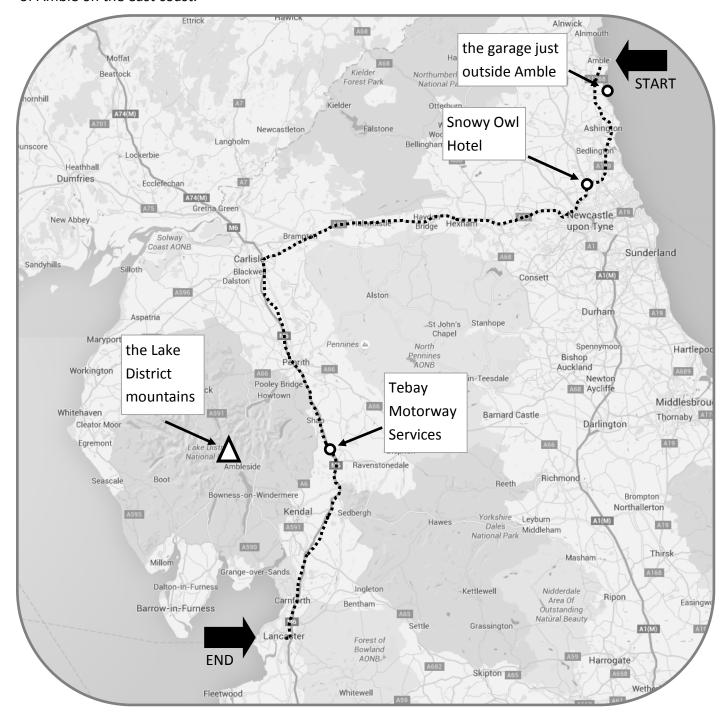
# Road Map

**GB** English version



### **ANSWERS**

1. Work with a partner. Read the text and draw the route the family take on the map. Start at the town of Amble on the east coast.



2. Mark on the map where you think the following paces are:

the garage just outside Amble, Snowy Owl Hotel, the Lake District mountains, Tebay Motorway Services.



## **Supplementary Material Notes**

LEVEL: Intermediate (B1-B2)

UNIT 3

**LESSON: 3C** 

### **Aptitude and Abilities**

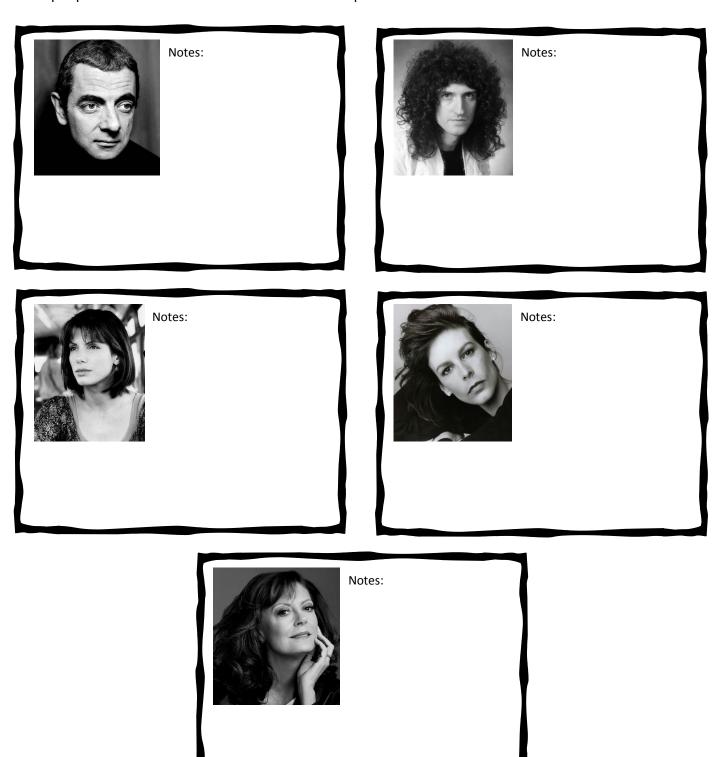
Supplement title	Type of supplement	Where to use	Objectives
Secret Skills  (US English and GB English versions)	Speculation and discussion.	Before reading the blog entry on the "Multi-skilled" page (Page C).	<ul> <li>Introducing and brainstorming about famous people.</li> <li>Speculating about famous peoples' skills.</li> </ul>

# Secret Skills



**US English version** 

Who are these famous people? What are they famous for? What other skills do you think they have that most people don't know about? Make notes with a partner.



# Secret Skills



**US English version** 

1. In pairs, match up the famous people with their details. Make guesses if you need to.











Name:

Sandra Bullock Name:

Susan Sarandon Name:

Brian May Name:

Rowan Atkinson

Name:

Jamie Lee Curtis

Famous for:

Actress and author. Starred in the movies Trading Places and True Lies.

Famous for:

Hollywood movie and TV actress. Starred in the movies Thelma & Louise and Dead Man Walking. Famous for:

Comedian and actor. Famous for the character Mr. Bean.

Famous for:

Hollywood actress. Starred in the movies Speed and Gravity. Famous for:

Guitarist in the rock band Queen.

Secret skill:

Has a Masters degree in electrical engineering.

Secret skill:

Invented a new type of baby's diaper.

Secret skill:

Can speak fluent German. Secret skill:

An excellent table tennis player.

Secret skill:

Has a doctoral degree in Astrophysics.

- 2. Check your answers. Discuss:
- Which secret skill were you most surprised about? Why?
- Do you know of any famous people with 'secret skills'?

# Secret Skills



**US English version** 

1. In pairs, match up the famous people with their details. Make guesses if you need to.

### **ANSWERS**











Rowan **Atkinson** Famous for:

Name:

Comedian and actor. Famous for the character Mr. Bean.

Secret skill:

Has a Masters degree in electrical engineering.

**Brian** May

Name:

Guitarist in the rock band Queen.

Famous for:

Secret skill:

Has a doctoral degree in Astrophysics.

Name: Sandra

**Bullock** 

Famous for:

Hollywood actress. Starred in the movies Speed and Gravity.

Secret skill:

Can speak fluent German.

Name: Jamie Lee

**Curtis** 

Famous for:

Actress and author. Starred in the movies **Trading Places** and True Lies.

Secret skill:

Invented a new type of baby's diaper.

Name:

Susan Sarandon



Famous for:

Hollywood movie and TV actress. Starred in the movies Thelma & Louise and Dead Man Walking.



Secret skill:

An excellent table tennis player.

- 2. Check your answers. Discuss:
- Which secret skill were you most surprised about? Why?
- Do you know of any famous people with 'secret skills'?

# Secret Skills



**GB** English version

Who are these famous people? What are they famous for? What other skills do you think they have that most people don't know about? Make notes with a partner.



# Secret Skills



**GB** English version

1. In pairs, match up the famous people with their details. Make guesses if you need to.









Name:



Name:

Sandra Bullock Name: Susan

Sarandon

Brian May

Name:

Rowan Atkinson Jamie Lee Curtis

Name:

Famous for:

Actress and author. Starred in the films
Trading Places and True Lies.

Famous for:

Hollywood movie and TV actress. Starred in the films Thelma & Louise and Dead Man Walking. Famous for:

Comedian and actor. Famous for the character Mr. Bean.

Famous for:

Hollywood actress. Starred in the films Speed and Gravity. Famous for:

Guitarist in the rock band Queen.

Secret skill:

Has a Masters degree in electrical engineering.

Secret skill:

Invented a new type of baby's nappy.

Secret skill:

Can speak fluent German. Secret skill:

An excellent table tennis player.

Secret skill:

Has a doctoral degree in Astrophysics.

- 2. Check your answers. Discuss:
- Which secret skill were you most surprised about? Why?
- Do you know of any famous people with 'secret skills'?

# Secret Skills



**GB** English version

1. In pairs, match up the famous people with their details. Make guesses if you need to.

### **ANSWERS**











Rowan **Atkinson** 

Name:

Famous for:

Comedian and actor. Famous for the character Mr. Bean.

Secret skill:

Has a Masters degree in electrical engineering.

**Brian** May

Name:

Famous for: Guitarist in the

rock band

Queen.

Secret skill:

Has a doctoral degree in Astrophysics.

Name:

Sandra **Bullock** 

Famous for:

Hollywood actress. Starred in the films Speed and Gravity.

Secret skill:

Can speak fluent German.

Name: Jamie Lee

**Curtis** 

Famous for:

Actress and author. Starred in the films **Trading Places** and True Lies.

Secret skill:

Invented a new type of baby's nappy.

Name:

Susan Sarandon



Famous for:

Hollywood movie and TV actress. Starred in the films Thelma & Louise and Dead Man Walking.



Secret skill:

An excellent table tennis player.

- 2. Check your answers. Discuss:
- Which secret skill were you most surprised about? Why?
- Do you know of any famous people with 'secret skills'?



### Supplementary Material Notes

LEVEL: Intermediate (B2-C1) UNIT 2

**LESSON: 2B** 

### **Itineraries and adventures**

Supplement title	Type of supplement	Where to use	Objectives
A camping trip	Discussion information cards.	At the end of the 'Speaking: A weekend away' page (Page C).	Discussing options in order to come to a group decision.

#### Instructions for the teacher.

Students are going to discuss where to go camping together. They will need to choose from 3 different camping locations.

- 1. Before class, print off and cut up the sections of the text you will need enough for each student.
- 2. On the board write the three camping location names: White Sands Bay, Green Hill Forest and Rocky Moor. Explain that each group is going to go on a one-week camping trip together and they have to decide on which of these three places to go to.
- 3. Put students into groups of three and give each student their 2 texts about different camping locations. If you end up with an extra student or two have them join a group of three to make a group of 4. Then give the 4th student 2 of the texts.
- 4. Give 5 minutes for students to read their texts. Tell them they have to remember as much as they can because you will take the texts away from them.
- 5. After 5 minutes collect the texts. The groups discuss the three potential locations to go camping. Give a time limit to come up with a group decision. At the end, each group must decide on one place.
- 6. End with a class discussion and find out the most popular camping destination.

## A camping trip



### **Texts for Student A**

### **White Sands Bay**

Your friend has told you the following about camping at White Sands Bay:



- Beautiful, long, sandy beaches
- Remote and quite extremely peaceful
- · Very natural, well away from the tourist traps
- Clean air and crystal clear sea
- The locals keep themselves to themselves never any problems

### **Green Hill Forest**

Your friend has told you the following about camping at Green Hill Forest:



- A small forest on a hill not very natural as was planted only 16 years ago
- As it is so close to the capital city it gets overrun with tourists in the holiday season and at weekends
- Too many modern campsites with all the mod cons. You aren't allowed to camp outside of a camping area
- · Lots of schools groups doing tours such as hiking and tree top walking
- Doesn't feel natural as there are lots of cafes and supply stores

## A camping trip



### **Texts for Student B**

### **Green Hill Forest**

Your friend has told you the following about camping at Green Hill Forest:



- Stunning natural scenery a beautiful mountain forest
- Only an hour's drive from the capital city with great public transport options
- Plenty of camp sites available with amazing amenities
- Hiking, fishing, horse riding and tree top walking tours available
- Lots of places to eat and buy provisions you can even buy cappuccinos and a daily newspaper every morning

### **Rocky Moor**

Your friend has told you the following about camping at Rocky Moor:



- Remote, harsh and desolate a rough moorland with low, spikey gorse bushes
- The only thing to do is walk and camp. Even the ponies are so shy that they run away when they hear anyone coming.
- The hill tops are often covered in fog you'll rarely get a good view
- The weather is usually bad expect wind, rain and lots of snow in winter
- People rarely visit. Make sure you leave your itinerary with the local police before you leave, otherwise you may never be found if you get lost

## A camping trip



### **Texts for Student C**

### **Rocky Moor**

Your friend has told you the following about camping at Rocky Moor:



- A lovely spot to escape to: full of wild flowers and animals such a wild ponies
- · Lots of walking trails through pristine natural countryside
- Stunning views from the highest points
- Experience snow in winter or warm sunshine in summer 4 beautiful and varied seasons
- Huge space to lose yourself in without being bothered by anyone

### **White Sands Bay**

Your friend has told you the following about camping at White Sands Bay:



- Nothing much there apart from long sandy beaches
- Nothing to do apart from sunbathe and swim, if the weather is nice
- Often windy and the seas is freezing cold
- No cafes, restaurants or clubs just a village with a small shop
- The locals are not friendly at all and dislike visitors