

Travel and journeys



Unit 2: Lesson 2B



Pre-Intermediate (A2-B1)



Objectives

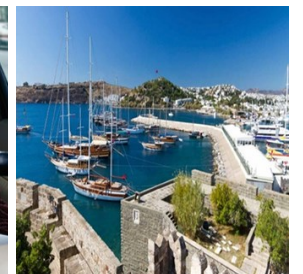


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In this lesson we are going to discuss travel problems and describe a personal travel experience.

After completing this lesson you should be able to:

- ▶ Talk about problems associated with travel.
- ▶ Use phrases to chronologically organize a text.
- ▶ Explore different words associated with travel.
- ▶ Tell people about a favourite place you've visited and your impressions of this place.



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Travel problems

A

A

Look at these photos.

Suggest a problem which a traveller might have with the things or situations in each?

bring sun cream
forget a phone
take photos
pack your bags
book a flight
get a taxi
board a plane
go sightseeing



B

Decide on the order the phrases in the box in A appear in this text.

I had to book my flight the night before I travelled, leaving little time to pack my bags properly. I had to get up early to get the taxi to the airport. When I finally got to Liverpool Airport I remembered I'd forgotten to bring my sun cream. I hadn't forgotten my phone though, so I'd be able to take some photos in sunny Florida. I was looking forward to going sightseeing in the beautiful Sunshine State.

C

What were the problems?



D

Read the next part of the text.

So, I got up at 5 in the morning. The taxi was waiting outside the house. I'd booked it the night before. When I got to the airport I checked in and went through security with no problems at all. But after that I had to queue for a while at the passport control. The plane took off on time and I actually arrived in Miami an hour early. I then waited in baggage reclaim... and waited. Finally, after everyone else had gone an air-steward came and asked me if I was OK. My bag had fallen off the belt! The air-steward found it an hour later. In the end I had to rush to catch a bus to my hotel.

E

Work with a partner.

Put these words in the order they appear in the text.

- ◆ When
- ◆ In the end
- ◆ Then
- ◆ After that
- ◆ Finally

F

Look at the notes you made about your journey in the previous lesson.

Tell *your partner* about your journey.

Use the words in the box in E.

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B

Amazing journeys

A

Speaking.

Discuss these questions as a class.



- ◆ Why do people travel long distances?
- ◆ Why would you travel to other countries?
- ◆ What kind of holiday destinations do you prefer visiting?
- ◆ What are some problems with international travel?

D

Think of the most amazing place you've been to in your life.



Make notes on your answer to these questions.

B

What are some differences in meaning between these words?

- ◆ a trip
- ◆ a journey
- ◆ travel
- ◆ a tour



C

Match each word in B to a definition below.

Going from one place to another, especially in a vehicle.

A visit to a place or area, especially one during which you look around a place to learn about its history and culture.

Going to a place which takes a short time to get there, or is a relatively short distance away.

To go to another place which is far away and/or for a longer period of time

- ◆ Why did you go there?
- ◆ When did you go?
- ◆ Who were you with?
- ◆ How did you get there?
- ◆ What were the highlights?
- ◆ Were there any problems?
- ◆ Why you would recommend the place to others? Why?

E

Tell the class about your place.

F

Decide on the top three destinations the people in your class would like to visit.

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Summing up

Today you...

- ◆ read about a holiday experience and some problems people can have when they travel abroad.
- ◆ reviewed some vocabulary used to talk about moving from place to place and told the class about a place which is significant for you.

Homework Idea

- ◆ Write up your description of your favourite place and illustrate this with images.
- ◆ Make a note of vocabulary from this lesson.
- ◆ Extend your vocabulary notes on the topics of 'travel', 'places' and 'tourism'.



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