

A place of interest



Unit 2: Lesson 2A



Pre-Intermediate (A2-B1)



Objectives



In this lesson we are going to talk and read about travel, both close to home and further away.

After completing this lesson you should be able to:

- ▶ Describe what you see in your local context.
- ▶ Outline a journey from one place to another.
- ▶ Read a dairy entry about a journey.
- ▶ Describe a journey you have taken.



Language review

A List five places you have visited in your life.
These can be a village, town, city or region.

B *Work with a partner.*
Find out one place your partner does not know about.

Example



Have you ever been to New York?



No. Do you know London?

London? Yes, I do...I went there on holiday two years ago for a week.

C Choose one place from your partner's list.
Ask and answer questions.
Find out this information.

Where it is
How to get there
Geographical features
What you can see there
What you can do there
What you think of it
The weather
Your ideas



D Report what your partner said to the class.

E Read this extract from a tourist leaflet.

Visit romantic Paris

Come to the wonderful city of Paris, France's world-famous capital of culture, gastronomy, sport, fashion and government. Wander the winding streets and wide boulevards of this unique city. Discover its many historical monuments and amazing art galleries. Stop for a rest at a traditional café or modern restaurant, or enjoy the spectacular views as you stroll along the banks of the River Seine.

F Find adjectives which mean these things in the text.

- ♦ extremely good
- ♦ known globally
- ♦ there is only one
- ♦ not straight
- ♦ from the past
- ♦ customs specific to a culture
- ♦ unusually good or exciting
- ♦ surprisingly good

G Match them to these nouns. Then check the answers on the last page.

- ♦ city
- ♦ capital
- ♦ street
- ♦ city
- ♦ monuments
- ♦ art
- ♦ café
- ♦ view

Check the answers on the last page.

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On your way

A

A

Before you start. Work with a partner.

Divide the items in the list below into these categories.

Town/City	Country	Both

- a cottage
- an apartment block
- a house
- a mansion
- office blocks
- a village shop
- a shopping centre
- a laundry
- a cinema complex
- woods
- a park
- a lane
- a stream
- a footpath
- an underpass
- fences
- a bus station
- a bus stop
- a car park
- a pedestrian crossing
- a roundabout

B

Work as a group.

Add more items to each category.

Swap lists with other groups.

Make a note of new words and phrases.

C

Discuss these questions.

How do you get to school?

Do you follow the same route every day?

What do you see on your way to school?



D

Think of a journey you make often.

Describe what you see *to a partner*.

Example



I usually come by car. My mother gives me a lift and it takes about forty minutes to get to school. On the way we pass the shopping centre...the bus station...the park in the centre of town.. and then cross the bridge over the river.

Compare your ideas *with another pair*.

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B

Getting from A to B

A

Look at these vocabulary notes on the topic of 'transport'.

- ♦ buy/book/get/ a ticket
- ♦ set off-arrive/get there
- ♦ buy/get petrol-fill up
- ♦ stop off-take a break
- ♦ rail-road-motorway
- ♦ a garage-motorway services
- ♦ by car
- ♦ look
- ♦ go quickly-take your time
- ♦ on the way
- ♦ from...to...



B

Read this diary entry about a journey.

We set off from the coastal town of Amble, where Grandma lives, at 9.00. The kids sat at the back. We filled up at the garage just outside Amble. It was rush hour so we took our time and arrived on the outskirts of Newcastle at 10.15, stopping off on the way for a snack at the Snowy Owl Hotel north of the city. We took the A69 across to the west so we could avoid the city centre traffic. From there we took the M6 motorway down to Lancaster. Lovely views of snow on the Lake District mountains. We took a break at Tebay Motorway Services so we could use the toilets. It's only 30 minutes from there to Lancaster, so we got there at just after 3.30. Not bad. We all had an early dinner.

C

Decide which of the words and phrases in A were NOT used in the text in B.

Decide on the order the places were mentioned.

D

Decide on the order the places were mentioned.



E

Make notes about a journey you've been on.

Use your notes and *tell a partner* about your journey.



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Summing up

Today you...

- ◆ explored vocabulary you can use to describe things you see in your local environment.
- ◆ told the class how you get from one place to another and what you see while getting there.
- ◆ read about a car journey

Homework Idea

- ◆ Make a list of three places you have travelled to recently.
- ◆ Prepare to describe your journey to each of these places in your next lesson.

Answers from Language review:

ADJECTIVES

extremely good
known globally
there is only one
not straight
from the past
customs specific to a culture
unusually good or exciting
surprisingly good

MATCH WITH TEXT

wonderful
world famous
unique
winding
historical
traditional
spectacular
amazing

MATCH WITH NOUN

city
capital
city
street
monuments
café
view
art gallery

Two additional noun phrases in the text are;

a wide boulevard
a modern restaurant

