

Describing places



Unit 2: Lesson 1A



Pre-Intermediate (A2-B1)



Objectives



ESL TeenStuff

In this lesson you are going to describe and compare places around the world. You will also describe the place in which you live.

After completing this lesson you should be able to:

- ▶ Describe and compare different types of places as somewhere to live and somewhere to visit.
- ▶ Describe the place where you live in some detail.
- ▶ Talk about holiday experiences.



Language review

A

Work with a partner.

Think of questions you could use to get information about someone you've never met.

- ◆ full name
- ◆ age
- ◆ birthday
- ◆ born in
- ◆ come from
- ◆ live in
- ◆ family
- ◆ school subjects
- ◆ likes
- ◆ dislikes
- ◆ favourite colour
- ◆ future plans



Examples

Where does she come from?

What does she want to do in the future?

B

Think of a person you know well and who is important to you.

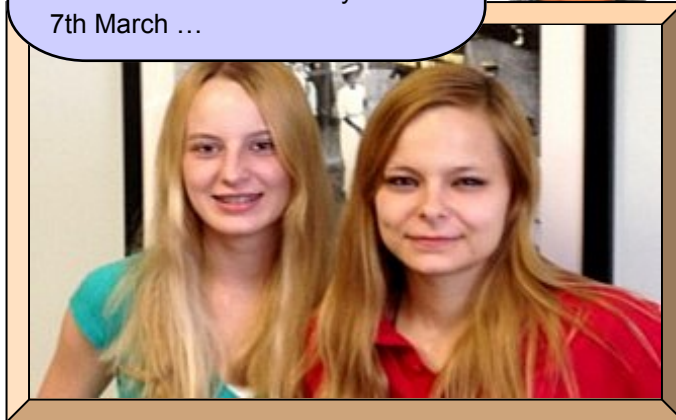
- ◆ Ask and answers questions with your partner.
- ◆ Take some notes.
- ◆ Use your notes.
- ◆ Plan a short presentation about the person your partner told you about.
- ◆ Practice your presentation.
- ◆ Present your partner's chosen person to the class.

Example

Katerina told me about her older sister.

Her full name's Paula Nina Silva and she's from Stockholm in Sweden where she was born.

She's 19 and her birthday is on 7th March ...



C

As you listen to the presentations make a note of any errors you hear.

Give some feedback to the presenters at the end.

- ◆ How did your classmates perform?
- ◆ What types of things could they improve?



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Destinations

A

A

Before you start. Work with a partner.

Describe the places you can see in these postcards.



a small country village
a historic town
a large metropolis
a place by the sea
an ideal place to live
a great place to visit



E

With a partner, decide at which of the places above you would be most likely to experience these things.

B

Join another pair.

Compare your ideas.
Talk about these ideas.

- ◆ What it would be like to live in each place.
- ◆ The place you would prefer to live in.
- ◆ The place you would least like to live in.
- ◆ The place which is most like where you live now.

an exciting nightlife
amazing architecture
busy streets
fantastic shops
historic monuments
a relaxing atmosphere
clean air
beautiful countryside

C

Report your conclusions to the class.

D

Match each of the postcards to one of these noun phrases in the box on the right.

F

Imagine you are choosing a place to visit on holiday.

Rate the phrases from 'most' to 'least' important.

Compare your rankings as a class.

Which qualities are most popular?
Which are least popular?

Describing places

B

Places to be

A

Task preparation.

Describe these photos.

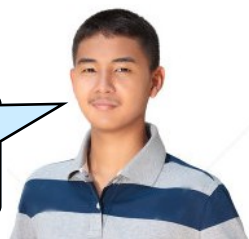


Discuss these ideas *with a partner*.

- ◆ Which city they could show.
- ◆ Things you might expect to see there.
- ◆ The type of housing most people live in.
- ◆ How similar living there is to where you live now.

Example

Most people probably live in apartments...there's probably not much space for houses.



It must be really different from where I live...I live in a big city too but in a house in the suburbs.



C

Compare your ideas *as a class*.

D

Make some notes about the place where you live.

Use these ideas.

Your home	What it's like
Where it is	What you can see
Who lives there	How you feel about it
Its status	The weather there
Geographical features	



E

Report to the class.

Example

I live in a three-bedroom apartment with my family in the suburbs of Lisbon, the capital city of Portugal. It's a coastal city and there are lots of fabulous beaches and some fantastic scenery nearby. The city itself is quite noisy and polluted though. There are lots of historic buildings but some modern shopping centres and office blocks too. It's always crowded and busy. The weather's usually very good!



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Summing up

Today you...

- ◆ talked about different places and what makes them more, or less, appealing to you as places to live or to visit.
- ◆ presented the place you live.

Homework Idea

- ◆ Write a text about the place you live based on the report you gave in class.
- ◆ Bring your text to your next lesson.

