

Things in the classroom

 Unit 1: Lesson 4A

 Elementary (A1-A2)



Objectives



In this lesson you will learn the names of some things in your classroom and write a profile of your teacher.

After completing this lesson you should be able to:

- ▶ Spell various classroom objects.
- ▶ Write a profile of your teacher.
- ▶ Give simple classroom instructions.



TIME FOR REVIEW

Language review

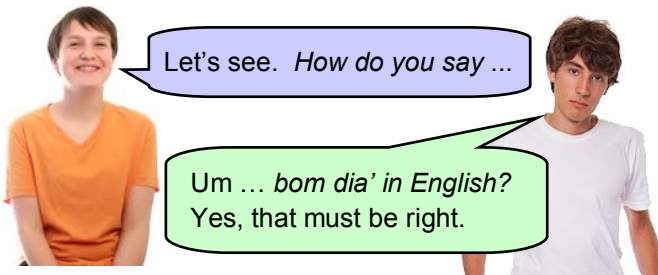
A Some students were making a poster with useful language for display in their classroom.

Unfortunately, the two halves of the items for the poster got mixed up.

Work with a partner.

- ◆ How do you say *Japanese*, please?
- ◆ How do you write that on the board?
- ◆ How do you pronounce I'm late?
- ◆ Could you understand.
- ◆ Can I have 'bom dia' in English?
- ◆ I'm sorry you spell that?
- ◆ Ask and answer it.
- ◆ Can you write the questions?
- ◆ Don't speak a pen, please?
- ◆ Sorry, I don't repeat that, please?

Example



B Write 5 words that you think your classmates will not know.

Say the words.

Ask questions about the words you hear.

C Let's play Bingo!



- ◆ Divide the class into larger groups.
- ◆ Choose a 'leader' for each group.
- ◆ The other students in the group make bingo grids. Use numbers between 80 and 100.

Example

93	87	85
90	83	98

- ◆ Leaders call the numbers at random.
- ◆ Mark the numbers on your grid you hear.



Things in the classroom

Things in the classroom

A

A

Before you start.

Work with a partner.

Write the names of these things.



Sorry... How do you spell 'whiteboard'?

B

Listen to your teacher say the names of the objects.

Interrupt if you're not sure of how to spell the names of the objects.



C

Check your spelling.

1. an eraser
2. a desk
3. a trash can
4. a pen
5. a chair
6. a handout
7. a notebook
8. a cell phone
9. a whiteboard
10. a pencil case

Now, practice saying the items.

D

Look around the classroom and add more words to your lists.

Compare your words *with your partner*.

E

Match each instruction to one of the objects 1-10 in C.

1. Sit down, please.
2. Use colored pencils.
3. Write this down.
4. Erase it.
5. Please dispose of that.
6. Write it on the board.
7. Put it in your bag.
8. Read this, please.
9. Make a note.
10. Sit in groups, please.

Example



An eraser goes with erase it...that's an easy one... I think!

Yes, I'm sure it's right...a desk...mmm?



Finally, check the answers *as a class*.

Things in the classroom

B

More things in the classroom!

A

Language in context.

Discuss this question.

What's probably the most important thing in your classroom?

B

Work in groups.

Write questions to find out this information.

- ◆ first names
- ◆ last name
- ◆ from
- ◆ age
- ◆ nationality
- ◆ favorite color
- ◆ brothers or sisters
- ◆ lives
- ◆ plays
- ◆ likes
- ◆ doesn't like
- ◆ wants



D

What can you remember?

Work in the *same groups*.

Write notes.

Joanna Jones
reading-likes
the sea-loves

Check your information.

Ask more questions.

How do you spell 'tennis'?
Is that double 'n'?

E

Write a profile of your teacher.

Use this example to help you.



My teacher's name is Joanna Susan Jones. She's from Miami in the US but she lives in Busan in Korea. She likes reading in her free time and she loves the sea. She also loves classical music. Her favorite color's blue, the color of the sea. She plays tennis on the weekend and doesn't like rain. She's got one sister-Emma back in the US. She wants to learn to play the violin well.

C

Interview your teacher.

Example: likes

What do you like?

The sea... I really love the sea.

What else do you like doing?

In my free time... when I have any... I like reading a lot.

F

Show your teacher your profiles.



Things in the classroom

Summing up

Today you...

- ◆ checked how to say and to spell the names of objects in your classroom. You also checked your understanding of some classroom instructions.
- ◆ constructed some questions and used these to find out personal information. You wrote a profile of your teacher.

Homework Idea

- ◆ Learn the names and spellings of the objects in your classroom. Your teacher will give you a test in the next lesson.



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