Objectives

In this lesson you ask questions in order to exchange personal information with your classmates.

After completing this lesson you should be able to:

- Ask questions to find out information.
- Exchange personal information.
- Use pronouns when taking about your family.
Asking questions

Personal information

Task.
Note this information about yourself.*

Example

<table>
<thead>
<tr>
<th>First name</th>
<th>Last name</th>
<th>Phone number</th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter</td>
<td>Bauer</td>
<td>0779 854 112</td>
<td><a href="mailto:p.bauer@yahoo.com">p.bauer@yahoo.com</a></td>
</tr>
</tbody>
</table>

*See note on last page.

Practice saying your information.

Ask your teacher if you have any problems.

Make a table like this one.

<table>
<thead>
<tr>
<th>First name</th>
<th>Last name</th>
<th>Phone number</th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Stand up.
Ask and answer questions.
Complete your table.
Use the chart below if you need to.

<table>
<thead>
<tr>
<th>eɪ</th>
<th>iː</th>
<th>e</th>
<th>aɪ</th>
<th>əʊ</th>
<th>uː</th>
<th>ɑː</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aa</td>
<td>Bb</td>
<td>Ff</td>
<td>li</td>
<td>Oo</td>
<td>Qq</td>
<td>Rr</td>
</tr>
<tr>
<td>Ha</td>
<td>Cc</td>
<td>Li</td>
<td>Yy</td>
<td>Uu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jj</td>
<td>Dd</td>
<td>Mm</td>
<td></td>
<td>Ww</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kk</td>
<td>Ee</td>
<td>Nn</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gg</td>
<td>Ss</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tt</td>
<td>Xx</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pp</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vv</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Zz</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Asking questions

That was great!

Task feedback.
Make a note of things to learn.

LANGUAGE KEY

Words for people

Look at these words and sentences:

I - Hello, I'm Michelle. 
you - Nice to meet you. How are you?

I - My last name is Lavelle. 
you - What's your first name?

STUDY TIP

Make a section in your notebook or your folder for GRAMMAR.

Write example sentences like the ones above.

Highlight the grammar words or write them in a different colour.

my - My last name is Bauer.

Beginner (A0-A1) Unit 1: Lesson 3B

Show your teacher your notes.

Complete the below.

Feedback

Start a progress chart in your notebook

I can

- say phone numbers and email addresses
- spell my name and other words
- ask people to spell words
- ask for names, phone numbers and email addresses
Asking questions

Reading and speaking

**A** Task follow-on.
Read these notes from a table.

<table>
<thead>
<tr>
<th>First name</th>
<th>Last name</th>
<th>Phone number</th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sasha</td>
<td>Massini</td>
<td>9866585</td>
<td><a href="mailto:sm96@gmail.com">sm96@gmail.com</a></td>
</tr>
<tr>
<td>Adinda</td>
<td>Alatas</td>
<td>021 598743</td>
<td><a href="mailto:a.alat@hotmail.com">a.alat@hotmail.com</a></td>
</tr>
</tbody>
</table>

**B** Now read these sentences.

This is Sasha. Her last name is Massini and her phone number is 9866585. Her email address is sm96@gmail.com

**C** Choose two people from your table from the task.
- Prepare to tell the class about them.
- Tell the class about your classmates.

**D** Choose another student. Tell the class about your classmate.

Her name's Alison Haycock.
Asking questions

Language key

More words for people

Look at these sentences. Put a name at the end of each sentence.

Example

Her first name is _______.
Her first name is Sasha.

His first name is _______.
Her last name is _______.
His last name is _______.

Pronouns so far:

I - my - My last name is Bauer.
he - his - His last name is Sullin.
she - her - What's her name?

A

Niklas is showing his classmates a photograph of his family. Fill in the blanks.

Hello! ____ name is Niklas. I'm from Germany and ____ 14 years old. This is ____ older sister. ____ name is Katrin and ____ is 16. ____ brother is 8 years old and ____ name is Jannik. Here is ____ father. ____ is a business man and ____ name is Stefan. And this is ____ mother. ____ is a lawyer and ____ name is Sandra.

B

Prepare a similar speech about your family. Write it below.

C

Work in small groups. Read your speech to your group members. Show photos if you have them.
In this lesson you did these things...

- write names and other words using letters from the alphabet.
- ask for and say phone numbers and email addresses.
- say who people in your class are.

Homework Ideas

- Make a note of new grammar words from this lesson.
- Write example sentences.

Note from page A:

If this information is sensitive in your context, you’ll need to supply, or have students invent, alternative information.

Answers from page D:

Hello! My name is Niklas. I’m from Germany and I’m 14 years old. This is my older sister. Her name is Katrin and she is 16. My brother is 8 years old and his name is Jannik. Here is my father. He is a business man and his name is Stefan. And this is my mother. She is a lawyer and her name is Sandra.

NOTE: If the next exercise is sensitive in your context, you’ll need to supply, or have students invent, alternative information.