Objectives

In this lesson you ask questions in order to exchange personal information with your classmates.

After completing this lesson you should be able to:

- Ask questions to find out information.
- Exchange personal information.
- Use pronouns when talking about your family.
Asking questions

Personal information

**Task.**

Note this information about yourself.*

**Example**

<table>
<thead>
<tr>
<th>First name</th>
<th>Surname</th>
<th>Phone number</th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter</td>
<td>Bauer</td>
<td>0779 854 112</td>
<td><a href="mailto:p.bauer@yahoo.com">p.bauer@yahoo.com</a></td>
</tr>
</tbody>
</table>

*See note on last page.

**Practice saying your information.**

Peter-P-E-T-E-R  
B-A-U-E-R  
Oh-double seven-nine-eight-five-four-double one-two  
P-dot-B-A-U-E-R-at-yahoo-dot-com

Ask your teacher if you have any problems.

**Make a table like this one.**

<table>
<thead>
<tr>
<th>First name</th>
<th>Surname</th>
<th>Phone number</th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Additional Activities:**

- Stand up.
- Ask and answer questions.
- Complete your table.
- Use the chart below if you need to.

<table>
<thead>
<tr>
<th>ei</th>
<th>iː</th>
<th>e</th>
<th>aɪ</th>
<th>oʊ</th>
<th>uː</th>
<th>aː</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aa</td>
<td>Bb</td>
<td>Ff</td>
<td>li</td>
<td>Oo</td>
<td>Qq</td>
<td>Rr</td>
</tr>
<tr>
<td>Ha</td>
<td>Cc</td>
<td>Ll</td>
<td>Yy</td>
<td>Uu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jj</td>
<td>Dd</td>
<td>Mm</td>
<td></td>
<td></td>
<td>Ww</td>
<td></td>
</tr>
<tr>
<td>Kk</td>
<td>Ee</td>
<td>Nn</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gg</td>
<td>Ss</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tt</td>
<td>Xx</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pp</td>
<td>Zz</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vv</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Asking questions

That was great!

Task feedback.
Make a note of things to learn.

Show your teacher your notes.

Complete the below.

LANGUAGE KEY

Words for people

Look at these words and sentences:

I - Hello, I'm Michelle.
you - Nice to meet you. How are you?

I - My surname is Lavelle.
you - What's your first name?

STUDY TIP

Make a section in your notebook or your folder for GRAMMAR.

Write example sentences like the ones above.

Highlight the grammar words or write them in a different colour.

my - My surname is Bauer.
Asking questions

Reading and speaking

**A**  
Task follow-on.  
Read these notes from a table.

<table>
<thead>
<tr>
<th>First name</th>
<th>Surname</th>
<th>Phone number</th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sasha</td>
<td>Massini</td>
<td>9866585</td>
<td><a href="mailto:sm96@gmail.com">sm96@gmail.com</a></td>
</tr>
<tr>
<td>Adinda</td>
<td>Alatas</td>
<td>021 598743</td>
<td><a href="mailto:a.alat@hotmail.com">a.alat@hotmail.com</a></td>
</tr>
</tbody>
</table>

**B**  
Now read these sentences.

This is Sasha. Her surname is Massini and her phone number is 9866585. Her email address is sm96@gmail.com

**C**  
Choose two people from your table from the task.  
♦ Prepare to tell the class about them.  
♦ Tell the class about your classmates.

**D**  
Choose another student.  
Tell the class about your classmate.

Her name’s Alison Haycock.
Asking questions

Language key

LANGUAGE KEY

More words for people

Look at these sentences.
Put a name at the end of each sentence.

Example

Her first name is _______.
Her first name is Sasha.

His first name is _______.
Her surname is _______.
His surname is _______.

Pronouns so far:

I - my - My surname is Bauer.
he - his - His surname is Sullin.
she - her - What’s her name?

A  Niklas is showing his classmates a photograph of his family. Fill in the blanks.

Hello! ____ name is Niklas. I’m from Germany and ____ 14 years old. This is ____ older sister. ____ name is Katrin and ____ is 16. ____ brother is 8 years old and ____ name is Jannik. Here is ____ father. ____ is a business man and ____ name is Stefan. And this is ____ mother. ____ is a lawyer and ____ name is Sandra.

B  Prepare a similar speech about your family. Write it below.

C  Work in small groups. Read your speech to your group members. Show photos if you have them.
In this lesson you did these things...

- write names and other words using letters from the alphabet.
- ask for and say phone numbers and email addresses.
- say who people in your class are.

Homework Ideas

- Make a note of new grammar words from this lesson.
  - Write example sentences.

Hello! My name is Niklas. I'm from Germany and I'm 14 years old. This is my older sister. Her name is Katrin and she is 16. My brother is 8 years old and his name is Jannik. Here is my father. He is a business man and his name is Stefan. And this is my mother. She is a lawyer and her name is Sandra.

NOTE: If the next exercise is sensitive in your context, you'll need to supply, or have students invent, alternative information.