## Lettrers <br> and <br> Words

(L) Unit 1: Lesson 3A 00 Beginner (A0-A1)


## Objectives



In this lesson you spell words and exchange information with your classmates.
After completing this lesson you should be able to:

- Say the numbers 11-20 clearly.
$>$ Exchange personal information.
- Say and understand the letters of the English alphabet.



## Language review



Work with a partner.

Write 3 sentences about your class. Then read your sentences to the class.

Use these words.


## O Look at this conversation.



Listen to your teacher ask how you feel.
Say how you feel.
Ask your teacher how he or she feels.


Say these sentences.

There are 7 boys and 8 girls in my class.
There's a whiteboard in the classroom.


Say these numbers.
$0,1,2,3,4,5,6,7,8,9,10,11$
$0,2,4,6,8,10$
$1,3,5,7,9,11$
$11,10,9,8,7,6,5,4,3,2,1,0$
$1,2,3,4,5,6,7,8,10$


Invent 5 phone numbers.
Write them down.
Do not show your partner.

## Example



- Say your numbers.
- Write your partner's numbers.
- Check that they are the same.


## Letters and words

## Numbers 11-20

## Before you start.

Work with a partner.
Match each number to a word.
Use your notebooks.

| 11 | nineteen | Say these numbers |
| :--- | :---: | :--- |
| 12 | seventeen | $\mathbf{1 2 , 1 4 , 1 6 , 1 8 , \mathbf { 2 0 }}$ |
| 13 | thirteen |  |
| 14 | fifteen | $\mathbf{1 1 , 1 3 , 1 5 , 1 7 , 1 9}$ |
| 15 | eleven | $\mathbf{2 0 , 1 9 , 1 8 , 1 7 , 1 6 ,}$ |
| 16 | sixteen | $\mathbf{1 5 , 1 4 , 1 3 , 1 2 , 1 1}$ |
| 17 | twelve |  |
| 18 | twenty | $\mathbf{1 1 , 1 2 , 1 3 , 1 4 , 1 5 ,}$ |
| 19 | eighteen |  |
| 20 | fourteen |  |

B
Write five numbers.

- Say your five numbers.
- Write the numbers your partner says.

CUse a piece of paper.

Draw a grid.

## Example


eleven
twelve
thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty

0Write six numbers from the number list in C into the squares of the grid.

## Example

| 11 | 17 | 18 | eleven <br> 12 14 |
| :---: | :---: | :---: | :---: |

- Listen to your teacher say some numbers.
- Cross out the numbers on your grid when you hear them.
- Say BINGO if you cross out all of your numbers.

E
Work in groups.
Play Bingo again!

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## Letters and words

## Letters and words

$\Delta$

## Task preparation.

Say these words.

## letter

alphabet
capital letter
upper case
lower case
vowel
consonant

| Aa Bb Cc Dd Ee |
| :--- |
| Ff Gg Hh Ii Jj Kk |
| LIMmNn Oo Pp |
| Qq Rr Ss Tt Uu |
| VvWw Xx Yy Zz |

## Work in groups.

Write the numbers 1-7 on ONE piece of paper.
Write answers to these questions.

1. How many letters are there in the English alphabet?
2. How many vowels are there?
3. How many consonants?
4. Upper case letters are the same as consonants. Is this true?
5. Upper case letters are the same as capital letters. Is this true?
6. Capital letters are big. Is this false?
7. Lower case letters are big. Is this true?

0
Check your answers with your teacher. Give one point for each correct answer.

8Look at the symbols at the top of the table.

Say the letters in each group.

| ei | i: | e | ai | əv | u: | a: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | F | I | O | Q | R |
| H | C | L | Y |  | U |  |
| J | D | M |  |  | W |  |
| K | E | N |  |  |  |  |
|  | G | S |  |  |  |  |
|  | T | X |  |  |  |  |
|  | P |  |  |  |  |  |
|  | V |  |  |  |  |  |
|  | Z |  |  |  |  |  |

## Are the symbols letters or sounds?

Why are the letters in each group together?

Pass your paper to another group.*
*See last page for suggested answers.

## Letters and words

## How do you spell that?

## Task preparation. <br> Say these words.

| name <br> first name | phone number |
| :--- | :--- |
| last name | $\underline{\text { cell phone number }}$ email address |

0
Work with a partner.
Match items from the two boxes below to make questions.*



## Work with your partner.

- Ask and answer questions.
- Use this information.
- Use the chart to help you.


| ei | $\mathrm{i}:$ | e | aI | əv | $\mathrm{u}:$ | $\mathrm{a}:$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aa | Bb | Ff | li | Oo | Qq | Rr |
| Ha | Cc | LI | Yy |  | Uu |  |
| Jj | Dd | Mm |  |  | Ww |  |
| Kk | Ee | Nn |  |  |  |  |
|  | Gg | Ss |  |  |  |  |
|  | Tt | Xx |  |  |  |  |
|  | Pp |  |  |  |  |  |
|  | Vv |  |  |  |  |  |
|  | Zz |  |  |  |  |  |

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## Letters and words

## Summing up

## In this lesson you did these things...

- listen to and say numbers from 11 to 20.
- write and understand letters of the alphabet.
- write names and other words using letters from the alphabet.
- ask for and say phone numbers and email addresses.
- say who people in your class are.


## Homework Ideas

- Make a note of new grammar words from this Iesson.

Write example sentences.

- Write the first names and surnames of three people you know.

Write who they are.

For example, a family member, a friend, a famous person.

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## Answers from page B:

1. There are 26 letters in the English alphabet.
2. There are 5 vowels.
3. There are 21 consonants.
4. No. It's not true. Upper case letters are the same as capital letters.
5. True - see 4
6. It is not false. It is true.
7. No. Lower case letters are small.

## Answers from page C:

What's your first name, please?
And your last name?
How do you spell that?
What about your phone number?
And your email address? What's that?

