Objectives

In this lesson you spell words and exchange information with your classmates.

After completing this lesson you should be able to:

- Say the numbers 11-20 clearly.
- Say and understand the letters of the English alphabet.
- Exchange personal information.
Say hello to the students in your class.
Ask how they are feeling today.
Say how you feel.

Work with a partner.
Write 3 sentences about your class.
Then read your sentences to the class.

Say these numbers.

Invent 5 phone numbers.
Write them down.
Do not show your partner.

Listen to your teacher ask how you feel.
Say how you feel.
Ask your teacher how he or she feels.

Say these sentences.

There are 7 boys and 8 girls in my class.
There’s a whiteboard in the classroom.

Example

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
0, 2, 4, 6, 8, 10
1, 3, 5, 7, 9, 11
11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0
1, 2, 3, 4, 5, 6, 7, 8, 10

Say your numbers.
Write your partner’s numbers.
Check that they are the same.
Letters and words

Numbers 11-20

A
Before you start.
Work with a partner.
Match each number to a word.
Use your notebooks.

B
Write five numbers.

- Say your five numbers.
- Write the numbers your partner says.

C
Use a piece of paper.
Draw a grid.

Example

Say these numbers
11, 12, 13, 14, 15, 16, 17, 18, 19, 20
11, 13, 15, 17, 19
20, 19, 18, 17, 16, 15, 14, 13, 12, 11
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

D
Write six numbers from the number list in C into the squares of the grid.

Example

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>12</td>
<td>14</td>
<td>20</td>
</tr>
</tbody>
</table>

- Listen to your teacher say some numbers.
- Cross out the numbers on your grid when you hear them.
- Say BINGO if you cross out all of your numbers.

E
Work in groups.
Play Bingo again!
**Letters and words**

**Beginner (A0-A1)     Unit 1: Lesson 3A**

**A**

*Task preparation.*

Say these words.

<table>
<thead>
<tr>
<th>letter</th>
<th>alphabet</th>
<th>capital letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aa</td>
<td>Bb</td>
<td>Cc</td>
</tr>
<tr>
<td>Dd</td>
<td>Ee</td>
<td>Ff</td>
</tr>
<tr>
<td>Gg</td>
<td>Hh</td>
<td>Ii</td>
</tr>
<tr>
<td>Jj</td>
<td>Kk</td>
<td>Ll</td>
</tr>
<tr>
<td>Mm</td>
<td>Nn</td>
<td>Oo</td>
</tr>
<tr>
<td>Pp</td>
<td>Qq</td>
<td>Rr</td>
</tr>
<tr>
<td>Ss</td>
<td>Tt</td>
<td>Uu</td>
</tr>
<tr>
<td>Vv</td>
<td>Ww</td>
<td>Xx</td>
</tr>
<tr>
<td>Yy</td>
<td>Zz</td>
<td></td>
</tr>
</tbody>
</table>

**B**

*Work in groups.*

Write the numbers 1-7 on ONE piece of paper. Write answers to these questions.

1. How many letters are there in the English alphabet?
2. How many vowels are there?
3. How many consonants?
4. Upper case letters are the same as consonants. Is this true?
5. Upper case letters are the same as capital letters. Is this true?
6. Capital letters are big. Is this false?
7. Lower case letters are big. Is this true?

**C**

Pass your paper to another group.*

*See last page for suggested answers.

**D**

Check your answers with your teacher. Give one point for each correct answer.

**E**

Look at the symbols at the top of the table. Say the letters in each group.

<table>
<thead>
<tr>
<th>ei</th>
<th>iː</th>
<th>e</th>
<th>ai</th>
<th>əʊ</th>
<th>uː</th>
<th>ɑː</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>F</td>
<td>I</td>
<td>O</td>
<td>Q</td>
<td>R</td>
</tr>
<tr>
<td>H</td>
<td>C</td>
<td>L</td>
<td>Y</td>
<td>U</td>
<td></td>
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<td>J</td>
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<td>M</td>
<td>W</td>
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<td>K</td>
<td>E</td>
<td>N</td>
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<td>G</td>
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<td>T</td>
<td>X</td>
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<td>Z</td>
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</tr>
</tbody>
</table>

Are the symbols letters or sounds?

Why are the letters in each group together?

**F**

Say the letters again.
How do you spell that?

Task preparation.
Say these words.

- name
- first name
- last name
- phone number
- cell phone number
- email address

Work with a partner.
Match items from the two boxes below to make questions.*

What's your ...
And your ...
How do you ...
What about ...
And your ...

spell that?
email address? What's that?
first name, please?
your phone number?
last name?

Check as a class. *See last page for suggested answers.

Say the questions.

- And your email address? →↑
- What's that? → →↑
- How do you spell that?↑

Work with your partner.

- Ask and answer questions.
- Use this information.
- Use the chart to help you.

vcook@yahoo.com
rgregory@hotmail.com
jpmorgan@gmail.com
jruskin@lancs.ac.uk
jps07@gmail.com

What’s your email address?
It’s vcook@yahoo.com
How do you spell that?

V - C - O - O - K at yahoo dot com

Intonation
Words at the end of these questions go up. ↑
Letters and words

Summing up

In this lesson you did these things...

- listen to and say numbers from 11 to 20.
- write and understand letters of the alphabet.
- write names and other words using letters from the alphabet.
- ask for and say phone numbers and email addresses.
- say who people in your class are.

Homework Ideas

- Make a note of new grammar words from this lesson.
  - Write example sentences.
- Write the first names and surnames of three people you know.
  - Write who they are.
  - For example, a family member, a friend, a famous person.

Answers from page B:

1. There are 26 letters in the English alphabet.
2. There are 5 vowels.
3. There are 21 consonants.
4. No. It’s not true. Upper case letters are the same as capital letters.
5. True - see 4
6. It is not false. It is true.
7. No. Lower case letters are small.

Answers from page C:

What’s your first name, please?
And your last name?
How do you spell that?
What about your phone number?
And your email address? What’s that?